



### Gems 3/6/2014

PRIZE	NAME	CLASS	EXPECTATION	GIVEN BY
Car	Jordan	1H	We Are Team Players	Mrs Higginbotham
Bike	Mark	4S	We Care	Mr Simons
Pass Notes	Brenda	1H	We Learn	Mrs Munker
Chatter Box Teeth	Sophie	2R	We Care	Mrs Ross
Hair Brush	Sammy	Prep2	We Learn	Miss Bolton
Sticky Hand	Javier	Prep1	We Care	Mrs Munker
Year 5, 6 & 7 Prize	Caleb	5/6N	We Learn	Mrs Bell
Year 5, 6 & 7 Prize	Ateriano	5/6N	We Lean	Mr Nineham
Year 5, 6 & 7 Prize	Ryley	5/6N	We Learn	Mr Nineham



### Gems 10/6/2014

PRIZE	NAME	CLASS	EXPECTATION	GIVEN BY
Jump Mega Toy	Karen	2C	We Are Team Players	Mrs Bell
Snap Hand	Winta	3P	We Learn	Miss Peters
Plane	Leon	2C	We Learn	Mrs Bell
Torch	Hamdi	1H	We Are Team Players	Miss Higginbotham
Spinning Top	Kobe	Prep2	We Learn	Miss Bolton
Princess Books	Cherry	Prep1	We Care	Mrs Munker
Year 5, 6 & 7 Prize	Michael F	7FG	We Learn	Miss Finney
Year 5, 6 & 7 Prize	Paul L	7FG	We Are Team Players	Miss Finney
Year 5, 6 & 7 Prize	Bryce	7FG	We Learn	Miss Finney

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# Serviceton South State School

We learn; we care; we are team players ...  
We are Serviceton South Sapphires!

## Newsletter

Website: <http://servsoutss.eq.edu.au>  
Email: [admin@servsoutss.eq.edu.au](mailto:admin@servsoutss.eq.edu.au)  
59 Lorikeet Street, Inala 4077  
PO Box 4019, Forest Lake 4078  
Ph: (07) 3714 0222 Fax: (07) 3714 0200

12 June 2014

PRINCIPAL – Mr Kim Tvede

DEPUTY PRINCIPAL – Mrs Wendy Wessling

Dear Parents/Carers

### Visible Learning – Know Our Impact

As Term 2 of our semester draws to a close, we have been quite excited to see the numbers of our students who have benefited so well from our school guided reading program. Some students have more than doubled their levels in the space of a semester. This has staff taking longer to assess the levels than anticipated. Assessments are requiring multiple measures as these students exceed expected levels.

This is a credit to the way these students have engaged in their learning, and to the staff who have enabled the programs to work so well. Thank you also to the families that have worked with their children to support their learning. Student semester reports are being prepared for issue in the last week of school

### Show We Care And Have High Expectations

School learning occurs best when teachers and students can 'connect' and have a shared understanding of what is being learned and how to do it. In visits around our classrooms it is quite evident that our teaching and learning support staff are practising the refinements we are rolling out as part of improving results across the range of student abilities we have in any classroom.

Improvement usually requires increased effort. Helping our students to build stamina to work at a more intense level to increase teaching and learning is a developing capacity for our students. By all indications, our current prep students are working to achieve the sorts of improved results we had in 2013 and which have had teachers from other schools coming to see how we do it. We are challenged to maintain this rate of learning as our students' progress through the year levels, and excited by what may be possible.

High expectations commence with the little things – like being at school on time, fed and ready to learn. Students who arrive late come into lessons already in full swing, and then have to be guided to catch-up. Students who come in uniform, with their 'tools' ready to think like students of our school, and leave other issues outside the gate, are a pleasure to teach. Every person can have an 'off' day. Having lots of days where it feels difficult to fit into school can be a problem affecting learning. If your child is having such issues, please discuss them with the class teacher. We may not always be able to resolve issues, but even knowing what they are can sometimes make things smoother for a child, class and teacher.

In line with our developing school-wide positive behaviour support program, we have many students achieving positive recognition for their great behaviours. As this semester has progressed, we have noticed a few students who are having difficulties meeting the challenge of 'work hard and play well' within our expectations of 'we learn, we care, we are team players'. There are some students who are finding the increased expectations in support of positive learning difficult. Increasingly, we have been turning to parents in such cases to help work with us in shifting attitudes and behaviours to better fit school learning. Thank you to those families who have been walking this complex road with us. Every child is different, and some have more issues than others.

Our increased excursion schedule has recently seen our Year 3 and Prep classes increasing experiences and understanding of farm animals, and our Year 5 students have increased their understanding of our cosmos, with their visit to the planetarium. The language development

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that comes with these experiences is expected to enhance understanding.

### Sport Days

Please remember our field events finals for students selected to compete are on 18 of June, and our whole school sports day is Monday 23 June, with the whole school on the lower oval in the morning session and the Preps to Year 3 classes continuing on the top oval in session 2, while for Years 4-7 the events will continue on the lower oval.



### 2015 Enrolments

Our secondary schools are urgently needing to know numbers they can expect in 2015. We still have around fourteen students who are unable to tell us where they expect to enrol in high school in 2015. These schools are already having open days and information days and taking enrolments. If you are unsure of how to start enrolling your 2014 year 6 or 7 student into high school for 2015, please contact either us or your preferred secondary school for help.

We are also needing to know what our enrolment numbers will be like in 2015. If you know someone who has yet to enrol their Prep student for 2015, please encourage them to do so. We need to be able to predict our staffing requirements for 2015 as soon as possible as transfer considerations are commencing shortly.

### Curriculum Corner

As this newsletter goes to print, our dedicated teachers are busily assessing and preparing report cards for the end of semester. Reporting is part of communicating with parents and building the school-parent partnership to improve student learning. Report cards for parents aim to communicate;

- the learning expectations for the student
- the student's achievement against expected standards and
- how well the student is engaging with the expected learning.

Schools complete written reports using a template from OneSchool. These report student achievement for each learning area/subject studied in the reporting period. Student effort and behaviour is also reported on.

Parents, students and teachers across Queensland are gradually becoming more familiar with a 5-point scale (e.g. A-E) for reporting in all schools.

The new system schools are using refers to attainment standards called "*benchmarks of achievement*" or "*criteria*." So, what makes an "A", "B", "C" etc. is predetermined by a scale of achievement. Any student, who shows evidence of meeting a particular level, deserves that benchmark grade.

This is what you could consider the new difference for a "**C**" really means:

A "**C**" means that the student has met the criteria for a learner appropriate to that age level.

A "**C**" means that the student is doing everything required at their Year Level at school. The best description is to say that a "**C**" means that the student's academic development is exactly where it needs to be.

***That means attaining a "C" for Achievement means you are ON TARGET for your age level!***

On request from a parent for information about their child's performance relative to that of other students, the school is able to provide a comparison of the student's peer group at the school — subject to the privacy of individual students being maintained. Should you have any queries regarding your child's report card or the reporting process, please don't hesitate to contact me.

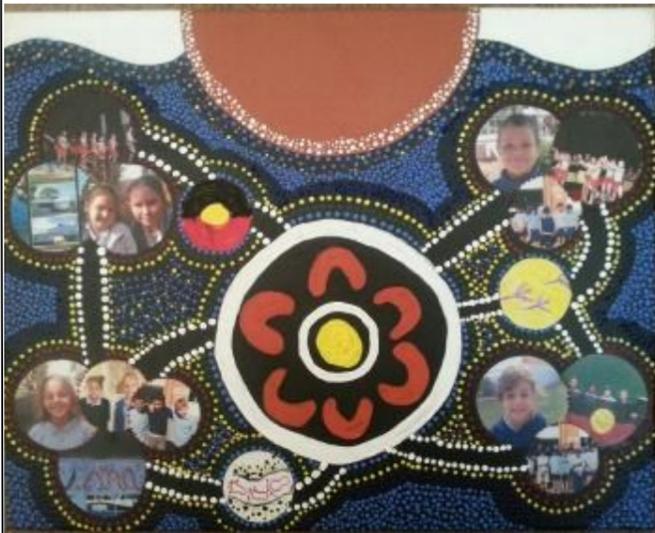
Lauren Sturges  
Head of Curriculum

### Moving Together Art Project

Our artwork is a part of the Moving Together Inala agreement. We wanted our yarning circle to be in the middle to represent our school coming together from all walks of life. We painted 3 symbols to represent We Learn, We Care, We are Team Players.

We had a few smiles and laughs doing the amazing artwork. I like to say thank to Yulludarra, Ismalia, Paul G and Tyrone B for taking the time to this, also I say thank you to Miss Amanda and Neoki for helping us to have paint these beautiful things.

Ismalia 6MB



### Our Trip To The Botanical Gardens And Planetarium

On the 5<sup>th</sup> of June 5BM went to the Botanical Gardens and Planetarium. To begin with we looked around at the interesting plants. We went to the Tropical Dome which

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was like a rainforest. We walked around in the dome and in the centre we saw a water fountain with coins to bring luck. Together we looked at the different ferns and saw where they came from. We met down at the Japanese garden which had beautiful pink cherry blossoms. We walked across the stepping stones and saw an interesting seat where we took a photo.

At the Planetarium we learnt a lot of interesting things about space; our favourite part was the show. The animation on the roof was amazing. We had a great day!

Thank you to our teachers for organising the excursion.  
Tina and Magdalen 5BM



### School Photos

School Photos will be taken on Wednesday 18 June. Details and payment envelopes have been sent home with students. Completed envelopes containing the correct money may be returned to the office before photo day. Students are to be in school uniform for the photos.



**2014 Queensland Day Community Award**  
Congratulations to Mrs Susan Kropp on her 2014 Queensland Day Community Award.



### P & C News

Our next P & C meeting is 16<sup>th</sup> of June, 9.10am in the Parent Room everyone is welcome. Thank you for supporting our recent jelly cup sale and raffles.

### P&C - Upcoming events:

Sports day Monday 23<sup>rd</sup> June we will be holding a BBQ for families. **Order forms with prices will be sent home soon.**

Disco 3-7 (night) Thursday 26<sup>th</sup> June and Preps – Year 2 (during the day)

Amy Whiteman  
P & C President



### School Banking

School banking is every Tuesday. Please see Kayla for an application form. For every 10 deposits your student will be rewarded with a fantastic prize, there are loads of fun prizes this year.

We apologize that the prizes have not been handed out, due to the commonwealth bank having issues with their new system.

Kayla Morgan  
School Banking Co-ordinator

### Uniform Shop

The Uniform Shop is located in the Parent Room. Winter uniforms are available now. We also offer a 12 week layby.

Uniform Shop hours are: Wednesday, Thursday & Friday 8.15am – 9.15am. Sports Day t-shirt letters have been handed out so if you wish to order, please get your order in as soon as possible  
Teena Zeitsch  
Uniform Shop Manager

## Inala Community Chapel Families Evening

FREE sausage sizzle @ 4 pm followed by praise songs & a Message of Hope.

Join us for an evening of family fun & fellowship with local churches



If you have any inquires please contact Naomi on ph 3714 0111  
The Inala Community Chapel evenings are a combined event with local churches, Scripture Union Qld & the Inala Children's Ministry Network.

### Assessment and Treatment of Fears and Anxiety in Children

#### Griffith University

Parents, is your child fearful of certain situations or do they seem to experience ongoing feelings of anxiety? At Griffith University, we are conducting a large-scale study for children (10 to 13 years of age) with anxiety that includes a thorough assessment and a novel, home-based treatment using computers and telephone contact from a trained clinician. We are providing this service at no cost to families. To find out more about this project, please contact our team on 07-3735 3418, [cadrp@griffith.edu.au](mailto:cadrp@griffith.edu.au).

***We respectfully acknowledge the Jagera people, the Traditional Owners of the land on which this school stands.***

### IMPORTANT DATES

16 June	P & C Meeting
18 June	School Photos
18 June	Field Events
23 June	Sports Day
27 June	Last Day for Term 2