



# Serviceton South State School

*We learn; we care; we are team players ....  
We are Serviceton South Sapphires!*

## Newsletter

Thursday 22 June 2017

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## RACQ Helicopter



Last week we were very fortunate to have the *RACQ Streets Ahead* program presented to all students at our school. This program taught students about road safety by delivering interactive, age-appropriate presentations emphasising pedestrian, passenger and bicycle safety. By learning about road safety in the primary school years, students can develop appropriate attitudes; skills and awareness which will help make them safer road users and drivers later in life. Learning to use our roads safely takes many years and adults have an important role in educating young children to be safety conscious road users.

The highlight was a very special visit on Friday by the RACQ Life Flight helicopter which landed on our top oval to the delight of students and staff. Students in Prep-Yr 2 then had the opportunity to speak with the pilot and ask many questions about the role and purpose of the Care flight helicopter. Our Years 3-6 students viewed a presentation regarding Finbar Mills and the importance of protective apparel.

Thank you to RACQ for a fabulous and informative week as we learnt about some very important road safety messages.

### ***Principal's Piece....***

Dear Parents and Caregivers

Well the semester has flown by very quickly and today your child/ren will come home with their Semester One report card. When viewing your child's report, please remember that a C standard means that your child is operating at the year level standard.

While we conduct formal parent/teacher interviews in Terms One and Three, if you would like to meet with your child's teacher to discuss their report card, please contact the teacher through the office to make an appointment. This week we farewell two staff members, who are going in a different direction next term. Mr Goody, our Schools Officer, has taken a position in Toowoomba, and Mrs Claire Armstrong, one our EALD Teachers is planning to spend more time with her new grandson. Mr Geoff Kerville will be working as our Schools Officer in the interim and we are yet to source a replacement for Mrs Armstrong. Both will be missed, and hard to replace, albeit in very different ways, but we wish them all the best for their new adventures.

We have had a fabulous few weeks, with lots of fun activities to increase student engagement and broaden their experience. I am lucky to have a fancy camera and an interest in photography, so I often get to roam around and take photos of our wonderfully photogenic students doing wonderful things. While I email the odd photo to parents whose email address I have on file, I'm looking for other ways to be able to share these photos with you. If you have any ideas, please let me know.



*Under 8's Day Fun*

Of course, all of our events must be carefully planned and I'd like to publicly acknowledge the hard work of Mrs Alison Prendergast, who plans each event meticulously, to make sure things run smoothly. This week's Under 8s Day was a great example of Mrs Prendergast's commitment to making a difference for our kids, backed by our wonderful teaching team, who also work so very

hard. I wish them all a restful and safe holiday and look forward to next term's fun and learning.

School resumes on Monday 10 July. Remember that every day is a learning day, and we expect all students to return for the new term on the very first day. Have a safe and happy holiday.

Warm regards  
*Ms Marni Morrison*  
*Principal*

### **Under 8's Day Fun**



On Tuesday our Prep–Year 2 students and staff enjoyed a wonderful session on the top oval celebrating Under 8's Day. Students were able to participate in a variety of activities including bubble blowing, mural painting, shaving cream writing, pasta necklaces, kite making, sack races, ten pin bowling and biscuit icing among many others. We were very lucky to have Kummara join us for the session and provide a wonderful handprints activity for the students.

Thank you to Inala Police and Durack Fire Station for joining in our celebrations. The students loved climbing into the police cars and fire truck, hearing the sirens and speaking to officers. It was a joy to see the students having fun and experiencing many activities for the first time. Thank you to our wonderful staff for organising the stall and our Year 6 student leaders for assisting on the day. Without the dedication of our staff, days such as this would not be able operate



## Sports Day Success: P-6



Congratulations to all students who participated in our recent Sports Day in sprint races, ball games and field events. It was impressive to see students have a go, cheer each other on and team spirit at play. Thank you to our House Captains for leading their house in cheers. Final results will be announced at parade early in Term 3 along with age champions. Thank you to our PE teacher Mr Lorimer for organising such a fantastic event for our students.



## English Planning

This week all Prep – Year 6 classrooms teachers were released in year level teams to plan English units of work and assessment tasks using the Australian Curriculum Teachers. As reading continues to be a priority area for learning at Serviceton South we encourage all students to continue reading for at least 15 minutes each night over the holidays.

## Premier's Reading Challenge 2017

The Premier's Reading Challenge (PRC) is an annual state-wide initiative for state and non-state schools and home-educated students up to Year 9, and children attending early childhood centres.

Over the past twelve years, more than 10 million books have been read, and in 2016 alone 165,000 school, early childhood and individual readers participated in the challenge with more than 2.24 million books read throughout the PRC reading period.

The challenge is not a competition but aims to improve literacy and encourage children to read widely for pleasure and learning. Students can participate in the challenge within their school or as individual readers (home-educated students or students whose schools are not participating in the program).

For a student to successfully complete the challenge they must read or experience the allocated number of books for their year level during the reading period. Students who complete the challenge have their efforts recognised through the receipt of a Certificate of Achievement signed by the Premier of Queensland. The following activities can be counted towards the challenge:

Year level	Number of books
Prep – Year 2	Read or experience 20 books
Years 3 – 4	20 books
Years 5 – 9	15 books

- reading independently
- shared reading
- being read to (Prep – Year 2 only).

The following literature forms can be counted towards the challenge:

- printed books
- e-books, virtual books and digital Publication
- graphic novels and comic books
- audio and braille books
- newspapers, magazines and recipe books.



### Attention Somali parents

You are invited to attend the first of five information sharing sessions from 1:45pm - 2:45pm on Monday 10<sup>th</sup> July in the EAL/D Classroom/Homework Club Room. Some guest speakers will be giving a presentation. The purpose of these meetings is to build better home school partnerships as a way of improving outcomes for your children.

These sessions will be held fortnightly throughout term 3 on the following dates

July 24<sup>th</sup>

August 7<sup>th</sup>

August 21<sup>st</sup>

You will have an opportunity to ask questions about topics which you would like to know more about. Light refreshments will be served. Younger children are welcome to attend and we will provide toys for them to use.

I look forward to seeing you then.

[Kay McNamara](#)  
EAL/D Teacher



kch0242 fotosearch.com ©

### Uniform Sale

As you are aware we are in the process of changing our school uniform with the new uniform to be sold from Lowes Menswear in the Inala Plaza. There will be a transition to the new uniform over the next 2 years. **We are reducing our current uniform stock to half price excluding navy blue hats and red prep hats. Once this stock has gone we will no longer be selling uniforms from the office.**

We expect that the new uniforms will be available in Term 4.



<b>Dates to Remember</b>	
22 June	Semester 1 reports sent home
23 June	Excursion Science Centre Year 5/6 C & 6A
23 June	End of Term
10 July	Return to school
13 July	Wangarra Indigenous Games Yrs 4 -6
19 July	Year 6 Transition Visit GSHS

### Alert!

**We currently have a case of 'Chicken Pox' in the school. If your child develops a fever or spots on their body please contact your doctor for advice.**

### CLEANER POSITION

At Serviceton South State School, Inala  
10.5 hours per week (Permanent Hours)  
Application Package is available at School  
Office Closing date for application: 4/8/2017

Contact Marg Hagenbach-Freney (Business  
Services Manager)

Phone 3714 0222



***We Learn, We Care, We are Team Players***

***We respectfully acknowledge the  
Jagera people, the Traditional  
Owners of the land on which this school  
stands***

# Nationally Consistent Collection of Data

## School Students with Disability

Information for parents and carers

### **WHAT IS THE NATIONAL DATA COLLECTION?**

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### **WHAT IS THE BENEFIT FOR MY CHILD?**

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### **WHY IS THIS DATA BEING COLLECTED?**

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because of disability in schools in Australia, and how to best support them.

### **WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?**

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### **WHAT IS A REASONABLE ADJUSTMENT?**

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the

classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### **WHAT INFORMATION WILL BE COLLECTED?**

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

### **WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?**

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

### **WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?**

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

### **HOW IS MY CHILD'S PRIVACY PROTECTED?**

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities. Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

### **IS THE NATIONAL DATA COLLECTION COMPULSORY?**

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

### **FURTHER INFORMATION**

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.