

Investing for Success

**Under this agreement for 2018
Serviceton South State School will receive**

\$379,591*

This funding will be used to

- Increase the number of Year 3 students achieving at and above the National Minimum Standard for reading to 97% (from 94.4% in 2017).
- Increase the number of Year 3 students in the upper two bands in reading to 35% (from 22.2% in 2017).
- Increase the number of Prep students exiting with a PM independent reading level 7 to 70% (from 60% in 2017).
- Improve engagement (effort) and achievement in English for all EALD, Indigenous, gifted and learning support students.
- Increase the number of students in all year levels achieving valid and reliable As and Bs in English.

Our initiatives include

- Providing professional development and coaching to develop teachers' understandings of the Australian Curriculum: English, with a particular focus on reading.
- Build teacher capacity to provide focused and intensive teaching for students requiring additional support to engage in and demonstrate achievement against the year-level achievement standards.
- Developing a shared understanding of 'data literacy' and supporting teachers and leadership teams to effectively use data to inform targeted teaching, particularly in reading.

Evidence base:

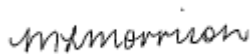
- Sharratt, L and Fullan, M 2012 *Putting FACES on the data: What great leaders do!* Corwin, Thousand Oaks, CA.

Our school will improve student outcomes by

- Employ a Head of Curriculum to implement the Reading Improvement Agenda - \$127,000.
- Employ a Head of Engagement to improve attendance and engagement - \$127,000.
- Purchase additional speech language pathologist time (1 additional day per week) to implement early intervention programs and support students with speech and language disorders - \$15,000.
- Continue to widen students' experiences and vocabulary through twice yearly incursions and excursions - \$3,500.



- Continue staff development in reading in the curriculum through regular differentiation planning, coaching, instructional rounds and reading case management - \$49,091.
- Increase the STLaN position to full time - \$20,000.
- Purchase reading resources - \$4000.
- Employ enrichment teacher two days per week to work with students in the upper two bands - \$24,000.
- Replace guided reading teacher aides on the day they are absent to ensure the continuity and integrity of the four read model - \$10,000.



Marni Morrison
Principal
Serviceton South State School



Patrea Walton
A/Director-General
Department of Education

